School system: 0244 Red Lodge Public Schools

County: 05 Carbon CO: 05

LE: 0057

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	84 Red Lodge I	High School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggrego	ation: All Stude	nts Combined												
0011	READING		RD	45	1	4	34	6	2%	9%	76%	13%	60	69
0011	MATH		MA	45	4	6	31	4	9%	13%	69%	9%	55	60
0011	LANGUAGE ARTS		LA	45	2	3	35	5	4%	7%	78%	11%	57	63
0011	SCIENCE		SC	45	1	3	32	9	2%	7%	71%	20%	64	74
0011	SOCIAL STUDIES	}	SS	45	2	5	31	7	4%	11%	69%	16%	60	69
Disaggrego	ation: Students	Without Disabilities												
0011	READING		RD	40	1	1	32	6	2%	2%	80%	15%	63	73
0011	MATH		MA	40	2	4	30	4	5%	10%	75%	10%	57	63
0011	LANGUAGE ARTS	3	LA	40	0	2	33	5	0%	5%	82%	12%	59	67
0011	SCIENCE		SC	40	0	1	30	9	0%	2%	75%	22%	66	77
0011	SOCIAL STUDIES	}	SS	40	0	3	30	7	0%	8%	75%	18%	64	74
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	3	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	}	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	22	1	1	19	1	5%	5%	86%	5%	58	64
0011	READING	M	RD	23	0	3	15	5	0%	13%	65%	22%	64	74
0011	MATH	F	MA	22	1	4	17	0	5%	18%	77%	0%	53	56
0011	MATH	M	MA	23	3	2	14	4	13%	9%	61%	17%	58	64

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 1 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Aoniana Norm Grade	i-rejerencea State Subject Area	ewide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing P			Percent of Novice	Nearing 1		_		E NP
chool system:	0244 Red Loc	lge Public Schools	County:	05	Carbor	1					CC	D: 05	LE:	00
Disaggregati	ion: Gender													
0011	LANGUAGE ARTS	F	LA	22	0	1	19	2	0%	5%	86%	9%	59	6
0011	LANGUAGE ARTS	M	LA	23	2	2	16	3	9%	9%	70%	13%	56	(
0011	SCIENCE	F	SC	22	0	1	18	3	0%	5%	82%	14%	64	
0011	SCIENCE	М	SC	23	1	2	14	6	4%	9%	61%	26%	64	
0011	SOCIAL STUDIES	F	SS	22	0	2	19	1	0%	9%	86%	5%	60	
0011	SOCIAL STUDIES	M	SS	23	2	3	12	6	9%	13%	52%	26%	61	
Disaggregat	ion: Racial/Ethn	ic Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	42	1	3	32	6	2%	7%	76%	14%	61	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	42	4	5	29	4	10%	12%	69%	10%	55	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	42	1	3	33	5	2%	7%	79%	12%	58	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	42	0	3	30	9	0%	7%	71%	21%	65	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	42	2	4	29	7	5%	10%	69%	17%	60	
Disaggregati	ion: Socioecono	omic Status based on partic	cipation in	n free	and redเ	ced lunch	1							
0011	READING		RD	7	0	3	4	0	0%	43%	57%	0%	51	
0011	MATH	***************************************	MA	7	2	2	3	0	29%	29%	43%	0%	45	
0011	LANGUAGE ARTS		LA	7	2	0	5	0	29%	0%	71%	0%	49	
0011	SCIENCE		SC	7	1	1	4	1	14%	14%	57%	14%	56	
0011	SOCIAL STUDIES		SS	7	1	1	5	0	14%	14%	71%	0%	52	

Page 2 of 47 Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy Report: rptSchoolDisaggregations

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nor	rm-referenced Sta	atewide Assessment 2000-200	01	Co	unt of stude	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system	n: 0244 Red L	odge Public Schools	County.	: 05	Carbon	l					CC	D: 05	LE:	0057
Disaggreg	ation: Socioeco	nomic Status based on non	-participa	tion in	free and	reduced l	lunch							
0011	READING		RD	38	1	1	30	6	3%	3%	79%	16%	63	73
0011	MATH		MA	38	2	4	28	4	5%	11%	74%	11%	58	64

0

0

1

3

2

4

30

28

26

5

8

7

0%

0%

3%

8%

5%

11%

79%

74%

68%

13%

21%

18%

59

65

62

66

76

72

Printed: Friday, November 02, 2001

0011

0011

0011

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA

SC

SS

38

38

38

<sup>\*</sup> Results not shown to protect student privacy

School system: 0244 Red Lodge Public Schools

County: 05 Carbon CO: 05

LE: 0057

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	41 Roosevelt Sc	hool		Cot	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NP
Disaggreg	ation: All Student	ts Combined												
0004	READING		RD	41	2	1	26	12	5%	2%	63%	29%	65	7
0004	MATH		MA	41	3	4	24	10	7%	10%	59%	24%	62	7
0004	LANGUAGE ARTS		LA	41	0	2	32	7	0%	5%	78%	17%	62	7
0004	SCIENCE		SC	41	3	3	25	10	7%	7%	61%	24%	64	7
0004	SOCIAL STUDIES		SS	41	1	4	29	7	2%	10%	71%	17%	62	7
Disaggreg	ation: Students V	Vithout Disabilities												
0004	READING		RD	41	2	1	26	12	5%	2%	63%	29%	65	7
0004	MATH		MA	41	3	4	24	10	7%	10%	59%	24%	62	7
0004	LANGUAGE ARTS		LA	41	0	2	32	7	0%	5%	78%	17%	62	7
0004	SCIENCE		SC	41	3	3	25	10	7%	7%	61%	24%	64	7
0004	SOCIAL STUDIES		SS	41	1	4	29	7	2%	10%	71%	17%	62	7
Disaggreg	ation: Gender													
0004	READING	F	RD	22	1	1	15	5	5%	5%	68%	23%	63	7
0004	READING	M	RD	19	1	0	11	7	5%	0%	58%	37%	67	-
0004	MATH	F	MA	22	2	3	14	3	9%	14%	64%	14%	58	6
0004	MATH	M	MA	19	1	1	10	7	5%	5%	53%	37%	67	7
0004	LANGUAGE ARTS	F	LA	22	0	2	17	3	0%	9%	77%	14%	59	6
0004	LANGUAGE ARTS	М	LA	19	0	0	15	4	0%	0%	79%	21%	66	7
0004	SCIENCE	F	SC	22	3	2	12	5	14%	9%	55%	23%	61	7
0004	SCIENCE	M	SC	19	0	1	13	5	0%	5%	68%	26%	66	7
0004	SOCIAL STUDIES	F	SS	22	1	2	16	3	5%	9%	73%	14%	59	(
0004	SOCIAL STUDIES	M	SS	19	0	2	13	4	0%	11%	68%	21%	64	7

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 4 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced Sta	ttewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		10iui	Nonce	ivearing 1	гојичен А	avancea	Nonce	ivearing i	rojiciem 2	iavancea	NCE	IVII
School system	: 0244 Red Loc	dge Public Schools	County:	05	Carbon						CC	): 05	LE:	0057
Disaggrega	tion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	41	2	1	26	12	5%	2%	63%	29%	65	76
0004	MATH	White, Non-Hispanic	MA	41	3	4	24	10	7%	10%	59%	24%	62	72
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	41	0	2	32	7	0%	5%	78%	17%	62	71
0004	SCIENCE	White, Non-Hispanic	SC	41	3	3	25	10	7%	7%	61%	24%	64	74
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	41	1	4	29	7	2%	10%	71%	17%	62	71
Disaggrega	tion: Socioecon	omic Status based on pa	articipation in	n free	and reduc	ced lunch	า							
0004	READING		RD	16	1	0	13	2	6%	0%	81%	12%	59	66
0004	MATH		MA	16	2	2	10	2	12%	12%	62%	12%	55	60
0004	LANGUAGE ARTS		LA	16	0	1	14	1	0%	6%	88%	6%	58	65
0004	SCIENCE		SC	16	0	2	11	3	0%	12%	69%	19%	62	72
0004	SOCIAL STUDIES		SS	16	0	3	10	3	0%	19%	62%	19%	59	67
Disaggrega	tion: Socioecon	omic Status based on no	on-participat	ion in	free and r	educed l	unch							
0004	READING		RD	25	1	1	13	10	4%	4%	52%	40%	68	81
0004	MATH		MA	25	1	2	14	8	4%	8%	56%	32%	66	78
0004	LANGUAGE ARTS		LA	25	0	1	18	6	0%	4%	72%	24%	64	75
0004	SCIENCE		SC	25	3	1	14	7	12%	4%	56%	28%	64	75
0004	SOCIAL STUDIES		SS	25	1	1	19	4	4%	4%	76%	16%	63	73

<sup>\*</sup> Results not shown to protect student privacy

School system: 0244 Red Lodge Public Schools

County: 05 Carbon CO: 05

LE: 0057

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

<b>School:</b> 1637	Red Lodge 7	<b>'-8</b>		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade Si	ubject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggregation	: All Studer	nts Combined												
0008 RI	EADING		RD	41	4	4	28	5	10%	10%	68%	12%	59	6
0008 M	ATH		MA	42	5	4	30	3	12%	10%	71%	7%	55	6
0008 LA	ANGUAGE ARTS		LA	42	6	9	25	2	14%	21%	60%	5%	51	5
0008 S	CIENCE		SC	42	2	3	24	13	5%	7%	57%	31%	66	7
0008 S	OCIAL STUDIES		SS	42	1	6	28	7	2%	14%	67%	17%	61	7
Disaggregation	: Students	Without Disabilities												
0008 RI	EADING		RD	38	3	2	28	5	8%	5%	74%	13%	60	6
0008 M	ATH		MA	39	2	4	30	3	5%	10%	77%	8%	57	6
	ANGUAGE ARTS		LA	39	3	9	25	2	8%	23%	64%	5%	53	ţ
0008 S0	CIENCE		SC	39	2	1	23	13	5%	3%	59%	33%	67	7
0008 S0	OCIAL STUDIES		SS	39	0	5	27	7	0%	13%	69%	18%	63	7
Disaggregation	: Students	With Disabilities												
0008 RI	EADING		RD	3	*	*	*	*	*	*	*	*	*	4
0008 M	ATH		MA	3	*	*	*	*	*	*	*	*	*	4
0008 LA	NGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	4
0008 S	CIENCE		SC	3	*	*	*	*	*	*	*	*	*	4
0008 S	OCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	,
Disaggregation	: Gender													
0008 RI	EADING	F	RD	20	1	2	15	2	5%	10%	75%	10%	59	(
0008 RI	EADING	M	RD	21	3	2	13	3	14%	10%	62%	14%	58	6
0008 M	ATH	F	MA	20	0	2	16	2	0%	10%	80%	10%	55	6
0008 M	ATH	M	MA	22	5	2	14	1	23%	9%	64%	5%	55	6

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 6 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	ı-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	•	ents in perfo Nearing Pi			Percent of Novice	students in Nearing 1		•	•	. NPF
School system:		dge Public Schools	County:	05	Carbon						CC	): 05	LE:	005
	ion: Gender													
0008	LANGUAGE ARTS	F	LA	20	1	6	12	1	5%	30%	60%	5%	53	5
8000	LANGUAGE ARTS	M	LA	22	5	3	13	1	23%	14%	59%	5%	50	5
0008	SCIENCE	F	SC	20	1	0	14	5	5%	0%	70%	25%	65	7
8000	SCIENCE	M	SC	22	1	3	10	8	5%	14%	45%	36%	66	7
0008	SOCIAL STUDIES	F	SS	20	0	3	15	2	0%	15%	75%	10%	61	
0008	SOCIAL STUDIES	M	SS	22	1	3	13	5	5%	14%	59%	23%	62	7
Disaggregat	ion: Racial/Ethr	nic Origin												
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	,
8000	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	,
8000	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	,
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	37	4	3	25	5	11%	8%	68%	14%	60	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	r MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	38	5	3	27	3	13%	8%	71%	8%	55	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	38	6	6	24	2	16%	16%	63%	5%	52	
0008	SCIENCE	American Indian/Alaskan Native	sc	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Asian American or Pacific Islander	r SC	1	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	38	2	3	20	13	5%	8%	53%	34%	66	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Asian American or Pacific Islander	r SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	

SOCIAL STUDIES

Hispanic or Latino

8000

SS

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 7 of 47

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n-referenced State	wide Assessment 2000-200	1	Co	unt of stude	nts in perfo	rmance cat	egory	Percent of	students in	performan	ice catego	ry	
Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	dvanced	Novice	Nearing .	Proficient 2	Advanced	NCE	NPR
0244 Red Lod	lge Public Schools	County:	05	Carbon						CC	): 05	LE:	0057
tion: Racial/Ethn	ic Origin												
SOCIAL STUDIES	White, Non-Hispanic	SS	38	1	6	25	6	3%	16%	66%	16%	61	70
ion: Socioecono	omic Status based on part	icipation i	n free	and redu	ced lunch	1							
READING		RD	10	2	0	8	0	20%	0%	80%	0%	51	52
MATH		MA	11	1	2	8	0	9%	18%	73%	0%	48	47
LANGUAGE ARTS		LA	11	3	5	3	0	27%	45%	27%	0%	46	42
SCIENCE		SC	11	1	1	8	1	9%	9%	73%	9%	55	60
SOCIAL STUDIES		SS	11	1	1	9	0	9%	9%	82%	0%	55	60
ion: Socioecono	omic Status based on non-	-participat	ion in	free and	reduced l	unch							
READING		RD	31	2	4	20	5	6%	13%	65%	16%	62	71
MATH		MA	31	4	2	22	3	13%	6%	71%	10%	58	64
LANGUAGE ARTS		LA	31	3	4	22	2	10%	13%	71%	6%	53	56
	Subject Area  0244 Red Loc ion: Racial/Ethn SOCIAL STUDIES ion: Socioecono READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES ion: Socioecono READING MATH	O244 Red Lodge Public Schools  ion: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic ion: Socioeconomic Status based on part READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES ion: Socioeconomic Status based on non- READING MATH	0244 Red Lodge Public Schools       County:         ion:       Racial/Ethnic Origin       SOCIAL STUDIES       White, Non-Hispanic       SS         ion:       Socioeconomic Status based on participation in the status based on participation in the status based on th	Subject Area         Grouping         Total           0244 Red Lodge Public Schools         County: 05           ion: Racial/Ethnic Origin         SOCIAL STUDIES White, Non-Hispanic SS 38           ion: Socioeconomic Status based on participation in free           READING         RD 10           MATH         MA 11           LANGUAGE ARTS         LA 11           SCIENCE         SC 11           SOCIAL STUDIES         SS 11           ion: Socioeconomic Status based on non-participation in         RD 31           MATH         MA 31	Subject Area       Grouping       Total       Novice         0244 Red Lodge Public Schools       County:       05       Carbon         ion: Racial/Ethnic Origin       SOCIAL STUDIES       White, Non-Hispanic       SS       38       1         ion: Socioeconomic Status based on participation in free and reduction:       READING       RD       10       2         MATH       MA       11       1         LANGUAGE ARTS       LA       11       3         SCIENCE       SC       11       1         SOCIAL STUDIES       SS       11       1         ion: Socioeconomic Status based on non-participation in free and reduction.       READING       RD       31       2         MATH       MA       31       4	Subject Area         Grouping         Total         Novice         Nearing Property           0244 Red Lodge Public Schools         County:         05         Carbon           ion: Racial/Ethnic Origin         SOCIAL STUDIES         White, Non-Hispanic         SS         38         1         6           ion: Socioeconomic Status based on participation in free and reduced lunch         READING         RD         10         2         0           MATH         MA         11         1         2         0           MATH         MA         11         3         5           SCIENCE         SC         11         1         1           SOCIAL STUDIES         SS         11         1         1           ion: Socioeconomic Status based on non-participation in free and reduced I         READING         RD         31         2         4           MATH         MA         31         4         2	Subject Area         Grouping         Total         Novice         Nearing         Proficient         And Novice           0244 Red Lodge Public Schools         County:         05         Carbon           ion:         Racial/Ethnic Origin         SS         38         1         6         25           ion:         Socioeconomic Status based on participation in free and reduced lunch         READING         RD         10         2         0         8           MATH         MA         11         1         2         8           LANGUAGE ARTS         LA         11         3         5         3           SCIENCE         SC         11         1         1         8           SOCIAL STUDIES         SS         11         1         1         9           ion:         Socioeconomic Status based on non-participation in free and reduced lunch           READING         RD         31         2         4         20           MATH         MA         31         4         2         22	Subject Area         Grouping         Total         Novice         Nearing Proficient         Advanced           0244 Red Lodge Public Schools         County:         05         Carbon           ion: Racial/Ethnic Origin           SOCIAL STUDIES         White, Non-Hispanic         SS         38         1         6         25         6           ion: Socioeconomic Status based on participation in free and reduced lunch         READING         RD         10         2         0         8         0           MATH         MA         11         1         2         8         0           LANGUAGE ARTS         LA         11         3         5         3         0           SCIENCE         SC         11         1         1         8         1           SOCIAL STUDIES         SS         11         1         1         9         0           ion: Socioeconomic Status based on non-participation in free and reduced lunch         RD         31         2         4         20         5           MATH         MA         31         4         2         22         3	Subject Area         Grouping         Total         Novice         Nearing Proficient         Advanced         Novice           0244 Red Lodge Public Schools         County:         05         Carbon           Social/Ethnic Origin           SOCIAL STUDIES         White, Non-Hispanic         SS         38         1         6         25         6         3%           ion:         Socioeconomic Status based on participation in free and reduced lunch         RD         10         2         0         8         0         20%           MATH         MA         11         1         2         8         0         9%           LANGUAGE ARTS         LA         11         3         5         3         0         27%           SCIENCE         SC         11         1         1         8         1         9%           SOCIAL STUDIES         SS         11         1         1         9         0         9%           ion:         Socioeconomic Status based on non-participation in free and reduced lunch         RD         31         2         4         20         5         6%           MATH         MA         31         4         2         22	Subject Area         Grouping         Total         Novice         Nearing Proficient Advanced         Novice         Nearing Proficient Advanced           0244 Red Lodge Public Schools         County:         05         Carbon           ion:         Racial/Ethnic Origin         SS         38         1         6         25         6         3%         16%           ion:         Socioeconomic Status based on participation in free and reduced lunch         RD         10         2         0         8         0         20%         0%           MATH         MA         11         1         2         8         0         9%         18%           SCIENCE         SC         11         1         1         8         1         9%         9%           SOCIAL STUDIES         SS         11         1         1         9         0         9%         9%           ion:         Socioeconomic Status based on non-participation in free and reduced lunch         RD         31         2         4         20         5         6%         13%           MATH         MA         31         4         2         22         3         13%         6%	Subject Area         Grouping         Total         Novice         Nearing         Proficient         Advanced         Novice         Nearing         Proficient         Advanced         A	Subject Area         Grouping         Total         Novice         Nearing         Proficient         Advanced           0244 Red Lodge Public Schools         County:         05         Carbon         Co: 05           Social/Ethnic Origin         Social STUDIES         White, Non-Hispanic         SS         38         1         6         25         6         3%         16%         66%         16%           MATH         RD         10         2         0         8         0         20%         0%         80%         0%           MATH         MA         11         1         2         8         0         9%         18%         73%         0%           SCIENCE         SC         11         1         1         8         1         9%         9%         73%         9%           SOCIAL STUDIES         SS         11         1         1         9         0         9%         9%         73%         9%           SOCIAL STUDIES         SS         11         1         1         9         0         9%         9%         82%         0%           MATH         MA         31         2         4 <td>Subject Area         Grouping         Total         Novice         Nearing Proficient Advanced         Nearing Proficient Advanced</td>	Subject Area         Grouping         Total         Novice         Nearing Proficient Advanced         Nearing Proficient Advanced

0

5

19

7

Printed: Friday, November 02, 2001

0008

8000

SCIENCE

SOCIAL STUDIES

SC

SS

31

31

52%

61%

16%

39%

23%

82

74

64

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 8 of 47

Carbon

School system: 0245 Bridger K-12 Schools

County: 05

CO: 05

LE: 0059

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	85 Bridger Sch	ool		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPK
Disaggreg	ation: All Studer	nts Combined												
0004	READING		RD	18	2	1	9	6	11%	6%	50%	33%	62	71
0004	MATH		MA	18	1	1	12	4	6%	6%	67%	22%	63	73
0004	LANGUAGE ARTS		LA	18	0	1	11	6	0%	6%	61%	33%	69	82
0004	SCIENCE		SC	18	1	0	12	5	6%	0%	67%	28%	64	75
0004	SOCIAL STUDIES		SS	18	0	2	11	5	0%	11%	61%	28%	65	76
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	17	1	1	9	6	6%	6%	53%	35%	63	73
0004	MATH		MA	17	1	1	11	4	6%	6%	65%	24%	64	75
0004	LANGUAGE ARTS		LA	17	0	0	11	6	0%	0%	65%	35%	71	84
0004	SCIENCE		SC	17	0	0	12	5	0%	0%	71%	29%	66	78
0004	SOCIAL STUDIES		SS	17	0	2	10	5	0%	12%	59%	29%	66	77
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	7	0	0	5	2	0%	0%	71%	29%	68	81
0004	READING	M	RD	11	2	1	4	4	18%	9%	36%	36%	57	63
0004	MATH	F	MA	7	0	0	5	2	0%	0%	71%	29%	67	79
0004	MATH	M	MA	11	1	1	7	2	9%	9%	64%	18%	60	69

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 9 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	-referenced State	ewide Assessment 2000-2	2001	Cor	unt of stude	ents in perfo	rmance cat	egory	Percent of	students in	performan	nce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient Ac	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
School system:	0245 Bridger	K-12 Schools	County:	05	Carbor	1					CC	D: 05	LE:	005
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	7	0	0	4	3	0%	0%	57%	43%	78	91
0004	LANGUAGE ARTS	M	LA	11	0	1	7	3	0%	9%	64%	27%	65	76
0004	SCIENCE	F	SC	7	0	0	5	2	0%	0%	71%	29%	68	81
0004	SCIENCE	M	SC	11	1	0	7	3	9%	0%	64%	27%	62	7′
0004	SOCIAL STUDIES	F	SS	7	0	0	6	1	0%	0%	86%	14%	63	73
0004	SOCIAL STUDIES	M	SS	11	0	2	5	4	0%	18%	45%	36%	66	78
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	18	2	1	9	6	11%	6%	50%	33%	62	7
0004	MATH	White, Non-Hispanic	MA	18	1	1	12	4	6%	6%	67%	22%	63	7
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	18	0	1	11	6	0%	6%	61%	33%	69	8
0004	SCIENCE	White, Non-Hispanic	SC	18	1	0	12	5	6%	0%	67%	28%	64	7
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	18	0	2	11	5	0%	11%	61%	28%	65	7
Disaggregat	ion: Socioecono	omic Status based on pa	articipation i	n free	and redu	iced lunch	)							
0004	READING		RD	6	0	1	2	3	0%	17%	33%	50%	63	7
0004	MATH		MA	6	0	1	4	1	0%	17%	67%	17%	56	6
0004	LANGUAGE ARTS		LA	6	0	0	5	1	0%	0%	83%	17%	65	7
0004	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	61	7
0004	SOCIAL STUDIES		SS	6	0	1	4	1	0%	17%	67%	17%	60	6
Disaggregati	ion: Socioecono	omic Status based on n	on-participat	ion in	free and	reduced I	unch							
0004	READING		RD	12	2	0	7	3	17%	0%	58%	25%	60	6
0004	MATH		MA	12	1	0	8	3	8%	0%	67%	25%	66	7
0004	LANGUAGE ARTS		LA	12	0	1	6	5	0%	8%	50%	42%	72	8

SCIENCE

SOCIAL STUDIES

0004

0004

SS

12

78

67 79

58%

33%

0

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 10 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0245 Bridger K-12 Schools

County: 05 Carbon CO: 05

LE: 0059

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	86 Bridger Hig	h School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performar	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	ents Combined												
0011	READING		RD	20	3	3	9	5	15%	15%	45%	25%	57	63
0011	MATH		MA	20	1	2	14	3	5%	10%	70%	15%	56	62
0011	LANGUAGE ART	S	LA	20	2	2	13	3	10%	10%	65%	15%	57	63
0011	SCIENCE		SC	20	2	0	14	4	10%	0%	70%	20%	62	72
0011	SOCIAL STUDIES	3	SS	20	0	3	14	3	0%	15%	70%	15%	59	66
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	16	1	1	9	5	6%	6%	56%	31%	65	76
0011	MATH		MA	16	0	0	13	3	0%	0%	81%	19%	62	71
0011	LANGUAGE ART	S	LA	16	1	1	11	3	6%	6%	69%	19%	62	72
0011	SCIENCE		SC	16	1	0	11	4	6%	0%	69%	25%	66	78
0011	SOCIAL STUDIES	3	SS	16	0	1	12	3	0%	6%	75%	19%	62	72
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART	S	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	8	1	1	5	1	12%	12%	62%	12%	56	62
0011	READING	M	RD	12	2	2	4	4	17%	17%	33%	33%	58	64
0011	MATH	F	MA	8	0	0	7	1	0%	0%	88%	12%	59	66
0011	MATH	M	MA	12	1	2	7	2	8%	17%	58%	17%	55	60

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 11 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	•	ents in perfo Nearing P		•	Percent of Novice		n performan Proficient 2	_	•	E <b>NP</b> I
School system:	0245 Bridger	K-12 Schools	County:	05	Carbon	1					CC	D: 05	LE:	005
00 0	ion: Gender													
	LANGUAGE ARTS	F	LA	8	0	0	7	1	0%	0%	88%	12%	64	7
0011	LANGUAGE ARTS	M	LA	12	2	2	6	2	17%	17%	50%	17%	52	5
0011	SCIENCE	F	SC	8	1	0	6	1	12%	0%	75%	12%	64	7
0011	SCIENCE	M	SC	12	1	0	8	3	8%	0%	67%	25%	62	7
0011	SOCIAL STUDIES	F	SS	8	0	1	6	1	0%	12%	75%	12%	59	6
0011	SOCIAL STUDIES	М	SS	12	0	2	8	2	0%	17%	67%	17%	59	6
Disaggregat	ion: Racial/Ethn	nic Origin												
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	4
0011	READING	White, Non-Hispanic	RD	19	3	2	9	5	16%	11%	47%	26%	59	(
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	19	1	1	14	3	5%	5%	74%	16%	58	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	19	2	1	13	3	11%	5%	68%	16%	58	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	19	2	0	13	4	11%	0%	68%	21%	63	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	19	0	3	13	3	0%	16%	68%	16%	59	
Disaggregati	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	ced lunch	า							
0011	READING		RD	7	0	3	3	1	0%	43%	43%	14%	54	
0011	MATH		MA	7	0	2	4	1	0%	29%	57%	14%	55	
0011	LANGUAGE ARTS		LA	7	0	1	6	0	0%	14%	86%	0%	54	
0011	SCIENCE		SC	7	0	0	7	0	0%	0%	100%	0%	62	
0011	SOCIAL STUDIES		SS	7	0	1	6	0	0%	14%	86%	0%	55	
Disaggregat	ion: Socioecono	omic Status based on non-p	articipat	ion in	free and	reduced l	lunch							
0011	READING		RD	13	3	0	6	4	23%	0%	46%	31%	59	
0011	MATH		MA	13	1	0	10	2	8%	0%	77%	15%	58	
0011	LANGUAGE ARTS		LA	13	2	1	7	3	15%	8%	54%	23%	58	
0011	SCIENCE		SC	13	2	0	7	4	15%	0%	54%	31%	62	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

Page 12 of 47

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

\* Results not shown to protect student privacy

Montana Norm	n-referenced Stat	ewide Assessment 2000-2001	!	Cou	unt of stude	ents in perforn	iance categoi	y	Percent of	students in	performan	ce categoi	r <b>y</b>	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pro	ficient Advan	ced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system:	0245 Bridger	K-12 Schools	County:	05	Carbon						СО	: 05	LE:	0059
Disaggrega	tion: Socioecon	omic Status based on non- <sub>l</sub>	oarticipat	ion in 1	free and	reduced lu	nch							
0011	SOCIAL STUDIES		SS	13	0	2	8	3	0%	15%	62%	23%	60	69

<sup>\*</sup> Results not shown to protect student privacy

School system: 0245 Bridger K-12 Schools

County: 05 Carbon CO: 05

LE: 0059

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	72 Bridger Mide	dle School		Cou	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggrege	ation: All Studer	nts Combined												
8000	READING		RD	16	1	2	9	4	6%	12%	56%	25%	55	60
8000	MATH		MA	16	2	2	9	3	12%	12%	56%	19%	60	68
8000	LANGUAGE ARTS		LA	16	3	1	12	0	19%	6%	75%	0%	53	55
8000	SCIENCE		SC	16	1	2	10	3	6%	12%	62%	19%	59	66
0008	SOCIAL STUDIES		SS	16	3	2	6	5	19%	12%	38%	31%	63	73
Disaggrego	ation: Students	Without Disabilities												
8000	READING		RD	14	0	1	9	4	0%	7%	64%	29%	60	68
8000	MATH		MA	14	1	2	8	3	7%	14%	57%	21%	62	71
0008	LANGUAGE ARTS		LA	14	1	1	12	0	7%	7%	86%	0%	55	59
0008	SCIENCE		SC	14	1	0	10	3	7%	0%	71%	21%	62	72
8000	SOCIAL STUDIES		SS	14	2	1	6	5	14%	7%	43%	36%	68	80
Disaggrege	ation: Students	With Disabilities												
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
8000	READING	F	RD	7	1	1	3	2	14%	14%	43%	29%	52	54
8000	READING	M	RD	9	0	1	6	2	0%	11%	67%	22%	59	66
8000	MATH	F	MA	7	1	2	3	1	14%	29%	43%	14%	56	61
8000	MATH	M	MA	9	1	0	6	2	11%	0%	67%	22%	64	74

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 14 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	n-referenced State Subject Area	ewide Assessment 2000-2 Grouping	2001	Con Total	•	ents in perfor Nearing Pi			Percent of Novice	students in Nearing 1			•	NPR
			<i>a</i> .				ojiciem A	ivancea	Novice	Neuring 1				
School system:	0245 Bridger	K-12 Schools	County:	05	Carbon						CC	): 05	LE:	005
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	7	1	1	5	0	14%	14%	71%	0%	53	56
8000	LANGUAGE ARTS	M	LA	9	2	0	7	0	22%	0%	78%	0%	52	5
8000	SCIENCE	F	SC	7	0	1	5	1	0%	14%	71%	14%	60	6
8000	SCIENCE	M	SC	9	1	1	5	2	11%	11%	56%	22%	58	6
8000	SOCIAL STUDIES	F	SS	7	2	1	2	2	29%	14%	29%	29%	56	6
8000	SOCIAL STUDIES	M	SS	9	1	1	4	3	11%	11%	44%	33%	68	8
Disaggregat	ion: Racial/Ethn	ic Origin												
8000	READING	White, Non-Hispanic	RD	16	1	2	9	4	6%	12%	56%	25%	55	6
0008	MATH	White, Non-Hispanic	MA	16	2	2	9	3	12%	12%	56%	19%	60	6
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	16	3	1	12	0	19%	6%	75%	0%	53	5
0008	SCIENCE	White, Non-Hispanic	SC	16	1	2	10	3	6%	12%	62%	19%	59	6
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	16	3	2	6	5	19%	12%	38%	31%	63	7
Disaggregat	ion: Socioecon	omic Status based on p	articipation i	n free	and redu	ced lunch	)							
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on ne	on-participat	ion in	free and	reduced I	unch							
8000	READING		RD	11	0	2	7	2	0%	18%	64%	18%	56	6
8000	MATH		MA	11	1	2	6	2	9%	18%	55%	18%	60	6
8000	LANGUAGE ARTS		LA	11	1	1	9	0	9%	9%	82%	0%	53	5

SCIENCE

SOCIAL STUDIES

8000

8000

SS

11

18%

36%

27%

61 70

2

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 15 of 47

School system: 0246 Joliet Public Schools

County: 05 Carbon CO: 05

LE: 0060

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	087 Joliet Schoo	ıl —	·	Cor	unt of stud	lents in perfo	rmance cat	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	ration: All Studer	nts Combined												
0004	READING		RD	24	1	4	17	2	4%	17%	71%	8%	57	63
0004	MATH		MA	24	0	2	16	6	0%	8%	67%	25%	61	70
0004	LANGUAGE ARTS		LA	24	1	2	14	7	4%	8%	58%	29%	66	77
0004	SCIENCE		SC	24	0	0	20	4	0%	0%	83%	17%	63	73
0004	SOCIAL STUDIES		SS	24	0	5	13	6	0%	21%	54%	25%	62	71
Disaggreg	ration: Students	Without Disabilities												
0004	READING		RD	23	1	3	17	2	4%	13%	74%	9%	58	64
0004	MATH		MA	23	0	1	16	6	0%	4%	70%	26%	61	70
0004	LANGUAGE ARTS		LA	23	0	2	14	7	0%	9%	61%	30%	67	79
0004	SCIENCE		SC	23	0	0	19	4	0%	0%	83%	17%	63	73
0004	SOCIAL STUDIES		SS	23	0	4	13	6	0%	17%	57%	26%	62	72
Disaggreg	ration: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	12	1	2	9	0	8%	17%	75%	0%	53	56
0004	READING	M	RD	12	0	2	8	2	0%	17%	67%	17%	62	71
0004	MATH	F	MA	12	0	1	11	0	0%	8%	92%	0%	54	57
0004	MATH	M	MA	12	0	1	5	6	0%	8%	42%	50%	68	80

Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 16 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	e-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Cor Total	•	ents in perfo Nearing P		•	•		i performan Proficient 2	_	•	E NP
School system:	0246 Joliet P	ublic Schools	County:	05	Carbor	)					CC	D: 05	LE:	006
	ion: Gender													
0004	LANGUAGE ARTS	F	LA	12	0	1	9	2	0%	8%	75%	17%	62	
0004	LANGUAGE ARTS	M	LA	12	1	1	5	5	8%	8%	42%	42%	69	8
0004	SCIENCE	F	SC	12	0	0	11	1	0%	0%	92%	8%	59	6
0004	SCIENCE	M	SC	12	0	0	9	3	0%	0%	75%	25%	66	7
0004	SOCIAL STUDIES	F	SS	12	0	3	8	1	0%	25%	67%	8%	56	(
0004	SOCIAL STUDIES	М	SS	12	0	2	5	5	0%	17%	42%	42%	67	•
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	19	1	4	13	1	5%	21%	68%	5%	55	
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	19	0	2	12	5	0%	11%	63%	26%	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	19	1	2	13	3	5%	11%	68%	16%	63	
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	19	0	0	16	3	0%	0%	84%	16%	62	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	0	5	12	2	0%	26%	63%	11%	58	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	iced lunch	า							
0004	READING		RD	7	1	2	4	0	14%	29%	57%	0%	52	
0004	MATH		MA	7	0	0	5	2	0%	0%	71%	29%	61	
0004	LANGUAGE ARTS		LA	7	0	1	4	2	0%	14%	57%	29%	62	
0004	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	59	
0004	SOCIAL STUDIES		SS	7	0	3	3	1	0%	43%	43%	14%	58	
Disaggregat	ion: Socioecone	omic Status based on non-	participat	ion in	free and	reduced I	unch							
0004	READING		RD	17	0	2	13	2	0%	12%	76%	12%	59	
0004	MATH		MA	17	0	2	11	4	0%	12%	65%	24%	60	
0004	LANGUAGE ARTS		LA	17	1	1	10	5	6%	6%	59%	29%	67	
0004	SCIENCE		SC	17	0	0	14	3	0%	0%	82%	18%	64	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

Page 17 of 47

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

\* Results not shown to protect student privacy

Montana Nor	m-referenced Sta	itewide Assessment 2000-20	001	Cor	unt of stude	ents in perfor	mance categ	ory	Percent of	students in	ı performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pro	oficient Adv	anced	Novice	Nearing	Proficient A	dvanced	NCE	NPR
School system	<i>ı</i> : 0246 Joliet	Public Schools	County:	05	Carbon						CO	): 05	LE:	0060
Disaggrege	ation: Socioeco	nomic Status based on no	n-participat	on in	free and	reduced lu	ınch							
0004	SOCIAL STUDIES		SS	17	0	2	10	5	0%	12%	59%	29%	63	73

<sup>\*</sup> Results not shown to protect student privacy

School system: 0246 Joliet Public Schools

County: 05 Carbon CO: 05

LE: 0060

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	88 Joliet High	School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Stude	ents Combined												
0011	READING		RD	19	1	7	8	3	5%	37%	42%	16%	55	60
0011	MATH		MA	19	5	3	8	3	26%	16%	42%	16%	50	50
0011	LANGUAGE ART		LA	19	3	3	9	4	16%	16%	47%	21%	55	59
0011	SCIENCE		SC	19	2	1	12	4	11%	5%	63%	21%	62	72
0011	SOCIAL STUDIES	3	SS	19	2	4	11	2	11%	21%	58%	11%	54	58
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	14	1	3	7	3	7%	21%	50%	21%	60	68
0011	MATH		MA	14	2	2	7	3	14%	14%	50%	21%	55	60
0011	LANGUAGE ART	S	LA	14	1	2	7	4	7%	14%	50%	29%	59	67
0011	SCIENCE		SC	14	1	0	9	4	7%	0%	64%	29%	67	79
0011	SOCIAL STUDIES	3	SS	14	0	1	11	2	0%	7%	79%	14%	60	69
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	S	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	10	1	4	4	1	10%	40%	40%	10%	52	54
0011	READING	M	RD	9	0	3	4	2	0%	33%	44%	22%	59	67
0011	MATH	F	MA	10	4	0	5	1	40%	0%	50%	10%	48	46
0011	MATH	M	MA	9	1	3	3	2	11%	33%	33%	22%	52	54

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 19 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfoi Nearing Pi		•	Percent of Novice	Nearing 1		_	•	NP.
chool system:	0246 Joliet P	ublic Schools	County:	05	Carbor	1					CC	): 05	LE:	006
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	10	0	3	6	1	0%	30%	60%	10%	54	5
0011	LANGUAGE ARTS	M	LA	9	3	0	3	3	33%	0%	33%	33%	55	5
0011	SCIENCE	F	SC	10	2	1	5	2	20%	10%	50%	20%	59	(
0011	SCIENCE	М	SC	9	0	0	7	2	0%	0%	78%	22%	66	
0011	SOCIAL STUDIES	F	SS	10	1	2	6	1	10%	20%	60%	10%	52	
0011	SOCIAL STUDIES	M	SS	9	1	2	5	1	11%	22%	56%	11%	57	
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	Asian American or Pacific Islander	r RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	16	1	4	8	3	6%	25%	50%	19%	59	
0011	MATH	Asian American or Pacific Islander	r MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	16	5	1	7	3	31%	6%	44%	19%	51	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	16	1	3	8	4	6%	19%	50%	25%	59	
0011	SCIENCE	Asian American or Pacific Islander	r SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	16	2	1	9	4	12%	6%	56%	25%	64	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	r SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	16	1	4	9	2	6%	25%	56%	12%	55	
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ced lunch	1							
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 20 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn Grade	n-referenced Statewide Assessment 2000-20 Subject Area Grouping	001	Co Total	•	ents in perfor		0 2	Percent of Novice		performai Proficient		•	E NPR
School system	: 0246 Joliet Public Schools	County.	: 05	Carbon	ı					CC	): 05	LE:	0060
Disaggrega	tion: Socioeconomic Status based on no	n-participa	tion in	free and	reduced I	unch							
0011	READING	RD	15	1	4	7	3	7%	27%	47%	20%	59	67
0011	MATH	MA	15	5	2	5	3	33%	13%	33%	20%	50	50
0011	LANGUAGE ARTS	LA	15	2	2	7	4	13%	13%	47%	27%	57	63
0011	SCIENCE	SC	15	2	1	8	4	13%	7%	53%	27%	63	73

SOCIAL STUDIES

0011

SS

15

20%

60%

13%

63

<sup>\*</sup> Results not shown to protect student privacy

Page 21 of 47

School system: 0246 Joliet Public Schools

County: 05 Carbon CO: 05

LE: 0060

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	35 Joliet 7-8			Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performar	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPK
Disaggrege	ation: All Studen	ts Combined												
8000	READING		RD	34	2	3	18	11	6%	9%	53%	32%	64	74
8000	MATH		MA	34	4	7	14	9	12%	21%	41%	26%	58	64
8000	LANGUAGE ARTS		LA	34	4	1	19	10	12%	3%	56%	29%	58	65
8000	SCIENCE		SC	34	4	3	20	7	12%	9%	59%	21%	61	70
8000	SOCIAL STUDIES		SS	34	3	3	19	9	9%	9%	56%	26%	63	73
Disaggrego	ation: Students V	Vithout Disabilities												
8000	READING		RD	30	1	2	16	11	3%	7%	53%	37%	66	78
8000	MATH		MA	30	1	6	14	9	3%	20%	47%	30%	61	70
0008	LANGUAGE ARTS		LA	30	1	1	18	10	3%	3%	60%	33%	61	70
8000	SCIENCE		SC	30	2	2	19	7	7%	7%	63%	23%	64	74
0008	SOCIAL STUDIES		SS	30	2	3	17	8	7%	10%	57%	27%	64	75
Disaggrege	ation: Students V	Vith Disabilities												
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
8000	READING	F	RD	14	0	1	9	4	0%	7%	64%	29%	65	76
8000	READING	M	RD	20	2	2	9	7	10%	10%	45%	35%	62	72
8000	MATH	F	MA	14	0	4	7	3	0%	29%	50%	21%	58	64
8000	MATH	M	MA	20	4	3	7	6	20%	15%	35%	30%	58	64

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 22 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	a-referenced Stat	ewide Assessment 2000-	2001	Con	unt of stude	nts in perfo	rmance co	ategory	Percent of	students in	performai	ice catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	Advanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPK
School system:	0246 Joliet P	ublic Schools	County:	05	Carbon						CC	D: 05	LE:	006
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	14	0	0	9	5	0%	0%	64%	36%	62	72
8000	LANGUAGE ARTS	M	LA	20	4	1	10	5	20%	5%	50%	25%	55	60
8000	SCIENCE	F	SC	14	0	0	10	4	0%	0%	71%	29%	70	83
8000	SCIENCE	M	SC	20	4	3	10	3	20%	15%	50%	15%	55	59
8000	SOCIAL STUDIES	F	SS	14	0	3	7	4	0%	21%	50%	29%	66	78
8000	SOCIAL STUDIES	M	SS	20	3	0	12	5	15%	0%	60%	25%	61	70
Disaggregat	ion: Racial/Ethr	nic Origin												
8000	READING	White, Non-Hispanic	RD	34	2	3	18	11	6%	9%	53%	32%	64	7
0008	MATH	White, Non-Hispanic	MA	34	4	7	14	9	12%	21%	41%	26%	58	6
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	34	4	1	19	10	12%	3%	56%	29%	58	6
0008	SCIENCE	White, Non-Hispanic	SC	34	4	3	20	7	12%	9%	59%	21%	61	7
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	34	3	3	19	9	9%	9%	56%	26%	63	7
Disaggregat	ion: Socioecon	omic Status based on p	articipation in	n free	and redu	ced lunch	1							
0008	READING		RD	8	1	1	5	1	12%	12%	62%	12%	55	5
0008	MATH		MA	8	2	2	4	0	25%	25%	50%	0%	46	4
0008	LANGUAGE ARTS		LA	8	2	0	5	1	25%	0%	62%	12%	50	5
0008	SCIENCE		SC	8	2	0	5	1	25%	0%	62%	12%	54	5
0008	SOCIAL STUDIES		SS	8	1	1	5	1	12%	12%	62%	12%	58	6
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and I	reduced I	unch							
0008	READING		RD	26	1	2	13	10	4%	8%	50%	38%	66	7
0008	MATH		MA	26	2	5	10	9	8%	19%	38%	35%	61	7
										401	= 40/			

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

0008

0008

8000

LA

SC

SS

26

26

26

9

6

8

8%

8%

8%

4%

12%

8%

54%

58%

54%

35%

23%

31%

14

15

14

60

64

69

73

75

2

2

2

3

2

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 23 of 47

LE: 0064

School system: 0249 Luther Elementary

County: 05

Carbon

CO: 05

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	91 Luther School		Cot	unt of stud	ents in perfo	ormance cate	gory	Percent of	students ir	ı performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient Ad	vanced	Novice	Nearing	Proficient A	Advanced	NCE	<i>NPR</i>
Disaggrege	ation: All Students Combined												
0004	READING	RD	6	0	0	6	0	0%	0%	100%	0%	54	57
0004	MATH	MA	6	3	2	1	0	50%	33%	17%	0%	40	32
0004	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	55	59
0004	SCIENCE	SC	6	0	1	5	0	0%	17%	83%	0%	54	58
0004	SOCIAL STUDIES	SS	6	0	2	4	0	0%	33%	67%	0%	52	53
8000	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students Without Disabilities												
0004	READING	RD	6	0	0	6	0	0%	0%	100%	0%	54	57
0004	MATH	MA	6	3	2	1	0	50%	33%	17%	0%	40	32
0004	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	55	59
0004	SCIENCE	SC	6	0	1	5	0	0%	17%	83%	0%	54	58
0004	SOCIAL STUDIES	SS	6	0	2	4	0	0%	33%	67%	0%	52	53
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 24 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	ı-referenced State Subject Area	ewide Assessment 2000-2 Grouping	2001	Co. Total	unt of studen Novice		rmance cat roficient A	•	•		performan Proficient A		•	E NP
School system:	0249 Luther E	Elementary	County:	05	Carbon						СО	): 05	LE:	006
Disaggregat	tion: Gender													
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	4
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	
0008	READING	М	RD	3	*	*	*	*	*	*	*	*	*	,
8000	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	М	SC	3	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	
Disaggregat	tion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	6	0	0	6	0	0%	0%	100%	0%	54	
0004	MATH	White, Non-Hispanic	MA	6	3	2	1	0	50%	33%	17%	0%	40	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	5	0	0%	17%	83%	0%	55	
0004	SCIENCE	White, Non-Hispanic	SC	6	0	1	5	0	0%	17%	83%	0%	54	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	2	4	0	0%	33%	67%	0%	52	
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy

White, Non-Hispanic White, Non-Hispanic

8000

8000

SCIENCE

SOCIAL STUDIES

Report: rptSchoolDisaggregations

Page 25 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

SC

SS

Montana No	orm-referenced St	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

	1 3				-	v							
School system:	nool system: 0249 Luther Elementary		05	Carbon						CC	): 05	LE:	006
Disaggregat	tion: Socioeconomic Status based of	n non-participat	ion in	free and re	duced I	unch							
0004	READING	RD	6	0	0	6	0	0%	0%	100%	0%	54	57
0004	MATH	MA	6	3	2	1	0	50%	33%	17%	0%	40	32
0004	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	55	59
0004	SCIENCE	SC	6	0	1	5	0	0%	17%	83%	0%	54	58
0004	SOCIAL STUDIES	SS	6	0	2	4	0	0%	33%	67%	0%	52	53
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

School system: 0253 Roberts K-12 Schools

County: 05 Carbon CO: 05

LE: 0069

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	95 Roberts Sc	hool		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	ents Combined												
0004	READING		RD	11	0	2	7	2	0%	18%	64%	18%	62	71
0004	MATH		MA	11	1	3	6	1	9%	27%	55%	9%	54	57
0004	LANGUAGE ART	S	LA	11	3	2	4	2	27%	18%	36%	18%	51	52
0004	SCIENCE		SC	11	1	1	6	3	9%	9%	55%	27%	64	74
0004	SOCIAL STUDIES		SS	11	1	1	7	2	9%	9%	64%	18%	60	69
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	10	0	1	7	2	0%	10%	70%	20%	64	74
0004	MATH		MA	10	1	2	6	1	10%	20%	60%	10%	55	60
0004	LANGUAGE ART	S	LA	10	3	1	4	2	30%	10%	40%	20%	53	55
0004	SCIENCE		SC	10	0	1	6	3	0%	10%	60%	30%	66	78
0004	SOCIAL STUDIES	3	SS	10	1	0	7	2	10%	0%	70%	20%	62	72
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	S	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	3	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	8	0	1	5	2	0%	12%	62%	25%	64	74
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	8	0	3	4	1	0%	38%	50%	12%	56	62

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 27 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	subject Area	ewide Assessment 2000-2	2001		unt of studen			•	Percent of				•	, MDD
Graae	Subject Area	Grouping		Total	Novice 1	vearing Pi	roficient A	avancea	Novice	Nearing 1	Proficient 2	Aavancea	NCE	NPK
School system:	0253 Roberts	K-12 Schools	County:	05	Carbon						CC	): 05	LE:	0069
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	8	2	2	2	2	25%	25%	25%	25%	52	53
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	8	1	0	4	3	12%	0%	50%	38%	66	77
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	8	0	1	5	2	0%	12%	62%	25%	65	76
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	11	0	2	7	2	0%	18%	64%	18%	62	71
0004	MATH	White, Non-Hispanic	MA	11	1	3	6	1	9%	27%	55%	9%	54	57
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	11	3	2	4	2	27%	18%	36%	18%	51	52
0004	SCIENCE	White, Non-Hispanic	SC	11	1	1	6	3	9%	9%	55%	27%	64	74
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	11	1	1	7	2	9%	9%	64%	18%	60	69
Disaggregat	ion: Socioecono	omic Status based on p	articipation in	n free	and reduc	ed lunch	1							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on n	on-participat	ion in	free and re	educed I	unch							
0004	READING		RD	7	0	0	6	1	0%	0%	86%	14%	66	78
0004	MATH		MA	7	0	1	5	1	0%	14%	71%	14%	59	67

LANGUAGE ARTS

SOCIAL STUDIES

**SCIENCE** 

0004

0004

0004

LA

SC

SS

7

7

7

Report: rptSchoolDisaggregations

1

2

1

14%

0%

0%

14%

0%

0%

57%

71%

86%

14%

29%

14%

Page 28 of 47

55

69

65

59

82

76

1

0

0

1

0

0

4

5

6

<sup>\*</sup> Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0253 Roberts K-12 Schools

County: 05 Carbon CO: 05

LE: 0069

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	96 Roberts High	School		Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NF
Disaggrego	ation: All Student	ts Combined												
0011	READING		RD	13	1	2	4	6	8%	15%	31%	46%	65	7
0011	MATH		MA	13	0	2	10	1	0%	15%	77%	8%	58	6
0011	LANGUAGE ARTS		LA	13	0	1	9	3	0%	8%	69%	23%	65	7
0011	SCIENCE		SC	13	1	0	9	3	8%	0%	69%	23%	64	7
0011	SOCIAL STUDIES		SS	13	0	3	6	4	0%	23%	46%	31%	64	7
Disaggrege	ation: Students V	Vithout Disabilities												
0011	READING		RD	13	1	2	4	6	8%	15%	31%	46%	65	
0011	MATH		MA	13	0	2	10	1	0%	15%	77%	8%	58	(
0011	LANGUAGE ARTS		LA	13	0	1	9	3	0%	8%	69%	23%	65	
0011	SCIENCE		SC	13	1	0	9	3	8%	0%	69%	23%	64	
0011	SOCIAL STUDIES		SS	13	0	3	6	4	0%	23%	46%	31%	64	
Disaggrege	ation: Gender													
0011	READING	F	RD	11	1	2	4	4	9%	18%	36%	36%	62	
0011	READING	М	RD	2	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	11	0	1	10	0	0%	9%	91%	0%	58	
0011	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	F	LA	11	0	1	8	2	0%	9%	73%	18%	65	
0011	LANGUAGE ARTS	М	LA	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	11	1	0	8	2	9%	0%	73%	18%	62	
0011	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	F	SS	11	0	3	6	2	0%	27%	55%	18%	60	
0011	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 29 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Negring Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0253 Roberts	K-12 Schools	County:	05	Carbon						CC	): 05	LE:	0069
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	White, Non-Hispanic	RD	13	1	2	4	6	8%	15%	31%	46%	65	76
0011	MATH	White, Non-Hispanic	MA	13	0	2	10	1	0%	15%	77%	8%	58	64
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	13	0	1	9	3	0%	8%	69%	23%	65	76
0011	SCIENCE	White, Non-Hispanic	SC	13	1	0	9	3	8%	0%	69%	23%	64	74
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	13	0	3	6	4	0%	23%	46%	31%	64	75
Disaggregat	ion: Socioecon	omic Status based on p	participation in	n free	and redu	ced lunch	า							
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecone	omic Status based on r	non-participat	ion in	free and	reduced l	lunch							
0011	READING		RD	12	1	2	4	5	8%	17%	33%	42%	64	74
0011	MATH		MA	12	0	2	9	1	0%	17%	75%	8%	58	65
0011	LANGUAGE ARTS		LA	12	0	1	8	3	0%	8%	67%	25%	64	75
0011	SCIENCE		SC	12	1	0	8	3	8%	0%	67%	25%	62	72
0011	SOCIAL STUDIES		SS	12	0	3	5	4	0%	25%	42%	33%	64	74

<sup>\*</sup> Results not shown to protect student privacy

Page 30 of 47

LE: 0069

School system: 0253 Roberts K-12 Schools

County: 05

Carbon

CO: 05

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	73 Roberts 7-8			Cou	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Gr	ouping		Total	Novice	Nearing Pr	oficient Ac	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	<i>NPR</i>
Disaggrege	ation: All Students C	ombined												
0008	READING		RD	15	1	2	9	3	7%	13%	60%	20%	58	65
0008	MATH		MA	15	3	1	8	3	20%	7%	53%	20%	53	56
0008	LANGUAGE ARTS		LA	15	3	4	8	0	20%	27%	53%	0%	48	46
0008	SCIENCE		SC	15	1	2	10	2	7%	13%	67%	13%	59	66
0008	SOCIAL STUDIES		SS	15	2	3	8	2	13%	20%	53%	13%	58	65
Disaggrego	ation: Students With	out Disabilities												
0008	READING		RD	12	0	0	9	3	0%	0%	75%	25%	64	74
0008	MATH		MA	12	0	1	8	3	0%	8%	67%	25%	58	65
8000	LANGUAGE ARTS		LA	12	0	4	8	0	0%	33%	67%	0%	52	53
0008	SCIENCE		SC	12	0	0	10	2	0%	0%	83%	17%	65	76
8000	SOCIAL STUDIES		SS	12	0	2	8	2	0%	17%	67%	17%	67	79
Disaggrege	ation: Students With	Disabilities												
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
8000	READING F		RD	5	*	*	*	*	*	*	*	*	*	*
8000	READING M		RD	10	1	2	4	3	10%	20%	40%	30%	59	67
8000	MATH F		MA	5	*	*	*	*	*	*	*	*	*	*
8000	MATH M	l	MA	10	3	1	4	2	30%	10%	40%	20%	51	52

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 31 of 47

Montana Norm	n-referenced State	wide Assessment 2000-20	01					Percent of	students in	performai	ice catego	ry		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0253 Roberts	K-12 Schools	County:	05	Carbon						CC	D: 05	LE:	0069
Disaggregat	ion: Gender													
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	10	3	1	6	0	30%	10%	60%	0%	49	48
8000	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	10	1	2	5	2	10%	20%	50%	20%	59	67
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	10	2	1	5	2	20%	10%	50%	20%	59	66
Disaggregat	ion: Racial/Ethn	ic Origin												
8000	READING	White, Non-Hispanic	RD	15	1	2	9	3	7%	13%	60%	20%	58	65
8000	MATH	White, Non-Hispanic	MA	15	3	1	8	3	20%	7%	53%	20%	53	56
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	15	3	4	8	0	20%	27%	53%	0%	48	46
8000	SCIENCE	White, Non-Hispanic	SC	15	1	2	10	2	7%	13%	67%	13%	59	66
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	15	2	3	8	2	13%	20%	53%	13%	58	65
Disaggregat	ion: Socioecono	omic Status based on par	ticipation i	n free	and reduc	ced lunch	1							
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on nor	-participat	ion in	free and r	educed l	unch							
0008	READING		RD	11	0	1	7	3	0%	9%	64%	27%	61	70

MATH

SCIENCE

LANGUAGE ARTS

SOCIAL STUDIES

8000

8000

0008

8000

MA

LA

SC

SS

11

11

11

11

3

0

2

2

9%

9%

0%

9%

36%

18%

55%

55%

73%

55%

27%

0%

18%

18%

56

49

64

61

48

74

75

1

1

0

1

4

1

6

6

8

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 32 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0255 Fromberg Public Schools

County: 05 Carbon CO: 05

LE: 0071

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	98 Fromberg S	chool		Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrega	ation: All Stude	nts Combined												
0004	READING		RD	11	3	1	6	1	27%	9%	55%	9%	51	51
0004	MATH		MA	11	3	2	6	0	27%	18%	55%	0%	47	45
0004	LANGUAGE ARTS	}	LA	11	2	0	8	1	18%	0%	73%	9%	59	67
0004	SCIENCE		SC	11	1	2	4	4	9%	18%	36%	36%	61	70
0004	SOCIAL STUDIES		SS	11	3	0	5	3	27%	0%	45%	27%	58	64
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	9	1	1	6	1	11%	11%	67%	11%	57	63
0004	MATH		MA	9	1	2	6	0	11%	22%	67%	0%	54	57
0004	LANGUAGE ARTS	}	LA	9	0	0	8	1	0%	0%	89%	11%	65	76
0004	SCIENCE		SC	9	0	2	3	4	0%	22%	33%	44%	64	75
0004	SOCIAL STUDIES		SS	9	1	0	5	3	11%	0%	56%	33%	62	72
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	}	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	7	3	0	3	1	43%	0%	43%	14%	44	38
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	7	3	0	4	0	43%	0%	57%	0%	43	37

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 33 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	•	wide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing Pi			Percent of Novice		Proficient A		-	₹ NP
chool system:	0255 Fromber	g Public Schools	County:	05	Carbor	)					CC	): 05	LE:	007
	ion: Gender													
	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	7	2	0	5	0	29%	0%	71%	0%	56	
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	7	1	1	3	2	14%	14%	43%	29%	56	
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	7	3	0	2	2	43%	0%	29%	29%	55	
Disaggregati	ion: Racial/Ethni	c Origin												
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	8	2	0	6	0	25%	0%	75%	0%	51	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	8	3	1	4	0	38%	12%	50%	0%	45	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	2	0	5	1	25%	0%	62%	12%	56	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	8	1	1	4	2	12%	12%	50%	25%	58	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	3	0	4	1	38%	0%	50%	12%	51	
Disaggregati	ion: Socioecono	mic Status based on partic	cipation in	n free	and redu	iced lunch	)							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	

Page 34 of 47 Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in

school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001 Count of students in performance category Percent	of students in	n performance cat	egory	
Grade Subject Area Grouping Total Novice Nearing Proficient Advanced Novice	e Nearing	Proficient Advan	ed NC	E NPR
School system: 0255 Fromberg Public Schools County: 05 Carbon		CO: 05	LE:	0071
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch				
0004 READING RD 8 2 1 5 0 25%	12%	62% 0	% 52	2 53

MATH 2 0004 MA 8 2 25% 25% 50% 0% 49 48 0004 LANGUAGE ARTS LA 8 1 0 6 1 12% 0% 75% 12% 70 61 SC 8 0 2 0004 SCIENCE 3 3 0% 25% 38% 38% 70 61 0004 SOCIAL STUDIES SS 8 1 0 5 2 12% 0% 62% 25% 59 66

Friday, November 02, 2001 Printed:

<sup>\*</sup> Results not shown to protect student privacy

School system: 0255 Fromberg Public Schools

County: 05 Carbon CO: 05

LE: 0071

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	99 Fromberg H	ligh School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Stude	nts Combined												
0011	READING		RD	21	5	1	10	5	24%	5%	48%	24%	55	60
0011	MATH		MA	21	5	2	11	3	24%	10%	52%	14%	50	50
0011	LANGUAGE ARTS	S	LA	21	6	4	6	5	29%	19%	29%	24%	52	54
0011	SCIENCE		SC	21	6	2	9	4	29%	10%	43%	19%	55	59
0011	SOCIAL STUDIES	3	SS	21	3	5	8	5	14%	24%	38%	24%	53	55
Disaggrego	ation: Students	Without Disabilities												
0011	READING		RD	18	3	0	10	5	17%	0%	56%	28%	60	68
0011	MATH		MA	18	2	2	11	3	11%	11%	61%	17%	55	60
0011	LANGUAGE ARTS	S	LA	18	3	4	6	5	17%	22%	33%	28%	56	61
0011	SCIENCE		SC	18	3	2	9	4	17%	11%	50%	22%	59	67
0011	SOCIAL STUDIES	3	SS	18	1	4	8	5	6%	22%	44%	28%	58	64
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	S	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	13	3	0	7	3	23%	0%	54%	23%	57	63
0011	READING	M	RD	8	2	1	3	2	25%	12%	38%	25%	52	54
0011	MATH	F	MA	13	3	2	6	2	23%	15%	46%	15%	50	50
0011	MATH	M	MA	8	2	0	5	1	25%	0%	62%	12%	50	50

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 36 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Aontana Norm Grade	ı-referenced Stat Subject Area	ewide Assessment 2000-2 Grouping	001	Con Total	•	ents in perfor Nearing Pi		•	Percent of Novice	students in Nearing 1			•	. NPI
School system:	0255 Frombe	rg Public Schools	County:	05	Carbon						CC	): 05	LE:	007
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	13	3	2	3	5	23%	15%	23%	38%	57	63
0011	LANGUAGE ARTS	M	LA	8	3	2	3	0	38%	25%	38%	0%	44	3
0011	SCIENCE	F	SC	13	4	1	6	2	31%	8%	46%	15%	55	6
0011	SCIENCE	M	SC	8	2	1	3	2	25%	12%	38%	25%	53	5
0011	SOCIAL STUDIES	F	SS	13	1	3	6	3	8%	23%	46%	23%	57	6
0011	SOCIAL STUDIES	M	SS	8	2	2	2	2	25%	25%	25%	25%	46	4
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	19	4	1	9	5	21%	5%	47%	26%	56	6
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	19	4	2	10	3	21%	11%	53%	16%	52	ţ
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	4
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	19	5	4	5	5	26%	21%	26%	26%	53	5
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	4
0011	SCIENCE	White, Non-Hispanic	SC	19	5	2	8	4	26%	11%	42%	21%	56	6
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	19	2	5	7	5	11%	26%	37%	26%	54	;
Disaggregat	ion: Socioecon	omic Status based on pa	articipation in	n free	and redu	ced lunch	1							
0011	READING		RD	6	5	0	1	0	83%	0%	17%	0%	34	2
0011	MATH		MA	6	3	0	3	0	50%	0%	50%	0%	35	2
0011	LANGUAGE ARTS		LA	6	4	1	1	0	67%	17%	17%	0%	34	2
0011	SCIENCE		SC	6	3	1	2	0	50%	17%	33%	0%	36	2
0011	SOCIAL STUDIES		SS	6	1	4	1	0	17%	67%	17%	0%	41	;
Disaggregat	ion: Socioecon	omic Status based on no	n-participati	ion in	free and	reduced I	unch							
0011	READING		RD	15	0	1	9	5	0%	7%	60%	33%	65	
0011	MATH		MA	15	2	2	8	3	13%	13%	53%	20%	55	
0011	LANGUAGE ARTS		LA	15	2	3	5	5	13%	20%	33%	33%	59	
0011	SCIENCE		SC	15	3	1	7	4	20%	7%	47%	27%	62	

Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 37 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nori	m-referenced Sta	tewide Assessment 2000-2001		Coi	ınt of stude	ents in perforn	nance categ	ory	Percent of s	students in	performanc	e categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pro	ficient Advo	anced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system	: 0255 Fromb	erg Public Schools	County:	05	Carbon	l					CO	: 05	LE:	0071
Disaggrega	ution: Socioecor	nomic Status based on non-	participat	ion in	free and	reduced lu	nch							
0011	SOCIAL STUDIES		SS	15	2	1	7	5	13%	7%	47%	33%	59	66

<sup>\*</sup> Results not shown to protect student privacy

LE: 0071

School system: 0255 Fromberg Public Schools

County: 05

Carbon

CO: 05

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	74 Fromberg	7-8		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
8000	READING		RD	15	1	1	12	1	7%	7%	80%	7%	55	60
8000	MATH		MA	15	1	1	10	3	7%	7%	67%	20%	58	64
8000	LANGUAGE ART	ΓS	LA	15	2	2	9	2	13%	13%	60%	13%	55	59
8000	SCIENCE		SC	15	0	1	12	2	0%	7%	80%	13%	60	68
8000	SOCIAL STUDIE	S	SS	15	1	4	7	3	7%	27%	47%	20%	58	64
Disaggrego	ation: Students	s Without Disabilities												
8000	READING		RD	13	0	1	11	1	0%	8%	85%	8%	58	65
8000	MATH		MA	13	0	1	9	3	0%	8%	69%	23%	60	69
8000	LANGUAGE ART	ΓS	LA	13	1	2	8	2	8%	15%	62%	15%	58	64
8000	SCIENCE		SC	13	0	0	11	2	0%	0%	85%	15%	62	71
8000	SOCIAL STUDIE	S	SS	13	0	4	6	3	0%	31%	46%	23%	61	70
Disaggrege	ation: Students	s With Disabilities												
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ART	ΓS	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIE	S	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0008	READING	F	RD	10	1	1	7	1	10%	10%	70%	10%	58	65
8000	READING	М	RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	10	1	1	5	3	10%	10%	50%	30%	59	66
8000	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*

Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 39 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	ı-referenced Statı Subject Area	ewide Assessment 2000-2001 Grouping		Con Total		ents in perfo Nearing Pi		•	Percent of Novice	students in Nearing 1			•	NPI
School system:	0255 Frombe	rg Public Schools	County:	05	Carbor	)					CC	): 05	LE:	007
Disaggregat	ion: Gender													
0008	LANGUAGE ARTS	F	LA	10	1	1	6	2	10%	10%	60%	20%	59	6
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	10	0	1	7	2	0%	10%	70%	20%	62	7
8000	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	10	1	1	5	3	10%	10%	50%	30%	64	7
8000	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethr	nic Origin												
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	14	1	1	11	1	7%	7%	79%	7%	55	5
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	14	1	1	9	3	7%	7%	64%	21%	58	6
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	14	2	2	8	2	14%	14%	57%	14%	54	5
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	14	0	1	11	2	0%	7%	79%	14%	59	6
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	14	1	4	7	2	7%	29%	50%	14%	57	6
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	ced lunch	)							
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on non-	oarticipat	ion in	free and	reduced I	unch							
0008	READING		RD	10	0	0	9	1	0%	0%	90%	10%	59	6
0008	MATH		MA	10	0	1	7	2	0%	10%	70%	20%	60	6
0008	LANGUAGE ARTS		LA	10	0	1	8	1	0%	10%	80%	10%	59	(
0008	SCIENCE		SC	10	0	0	9	1	0%	0%	90%	10%	62	7

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

Page 40 of 47

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

\* Results not shown to protect student privacy

Montana Nor	m-referenced Sta	itewide Assessment 2000-2001		Cor	unt of stude	ents in perform	ance catego	ry	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing Prof	icient Adva	nced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system	: 0255 Fromb	erg Public Schools	County:	05	Carbon						СО	: 05	LE:	0071
Disaggrege	ation: Socioeco	nomic Status based on non-p	articipati	ion in	free and	reduced lur	ch							
8000	SOCIAL STUDIES		SS	10	0	2	6	2	0%	20%	60%	20%	62	71

<sup>\*</sup> Results not shown to protect student privacy

School system: 0257 Belfry K-12 Schools

County: 05 Carbon CO: 05

LE: 0076

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0102 Belfry Sch	iool		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NPI
Disaggregation: All Stud	lents Combined												
0004 READING		RD	8	1	2	3	2	12%	25%	38%	25%	59	67
0004 MATH		MA	8	0	1	7	0	0%	12%	88%	0%	55	60
0004 LANGUAGE AR	TS	LA	8	1	1	3	3	12%	12%	38%	38%	68	81
0004 SCIENCE		SC	8	0	2	3	3	0%	25%	38%	38%	62	71
0004 SOCIAL STUDII	ES	SS	8	0	0	7	1	0%	0%	88%	12%	62	71
Disaggregation: Student	ts Without Disabilities												
0004 READING		RD	7	0	2	3	2	0%	29%	43%	29%	63	73
0004 MATH		MA	7	0	1	6	0	0%	14%	86%	0%	55	59
0004 LANGUAGE AR	TS	LA	7	1	0	3	3	14%	0%	43%	43%	72	85
0004 SCIENCE		SC	7	0	2	2	3	0%	29%	29%	43%	62	71
0004 SOCIAL STUDII	ES	SS	7	0	0	6	1	0%	0%	86%	14%	62	72
Disaggregation: Student	ts With Disabilities												
0004 READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004 MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004 LANGUAGE AR	TS	LA	1	*	*	*	*	*	*	*	*	*	*
0004 SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004 SOCIAL STUDII	ES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender													
0004 READING	F	RD	6	0	2	2	2	0%	33%	33%	33%	64	74
0004 READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004 MATH	F	MA	6	0	1	5	0	0%	17%	83%	0%	55	60
0004 MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 42 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	n-referenced State Subject Area	ewide Assessment 2000-2 Grouping	001	Co. Total	•	nts in perfor		0 .	Percent of Novice	students in Nearing 1			•	E NPR
School system:	0257 Belfry K	(-12 Schools	County:	05	Carbon							D: 05		0076
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	6	1	0	2	3	17%	0%	33%	50%	76	89
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	6	0	2	2	2	0%	33%	33%	33%	58	65
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	61	70
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	8	1	2	3	2	12%	25%	38%	25%	59	67
0004	MATH	White, Non-Hispanic	MA	8	0	1	7	0	0%	12%	88%	0%	55	6
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	1	1	3	3	12%	12%	38%	38%	68	8
0004	SCIENCE	White, Non-Hispanic	SC	8	0	2	3	3	0%	25%	38%	38%	62	7′
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	7	1	0%	0%	88%	12%	62	7′
Disaggregat	ion: Socioecon	omic Status based on pa	articipation in	n free	and redu	ced lunch	ı							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on no	on-participat	ion in	free and i	reduced I	unch							
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*

SOCIAL STUDIES

0004

SS

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 43 of 47

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CO: 05

LE: 0076

School system: 0257 Belfry K-12 Schools

County: 05 Carbon

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	03 Belfry High S	Belfry High School				ents in perfo	rmance cate	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP.
Disaggreg	ation: All Student	s Combined												
0011	READING		RD	10	2	2	3	3	20%	20%	30%	30%	52	5
0011	MATH		MA	10	3	1	5	1	30%	10%	50%	10%	48	4
0011	LANGUAGE ARTS		LA	10	1	2	7	0	10%	20%	70%	0%	51	
0011	SCIENCE		SC	10	3	2	4	1	30%	20%	40%	10%	44	;
0011	SOCIAL STUDIES		SS	10	1	1	7	1	10%	10%	70%	10%	52	;
Disaggreg	ation: Students V	Vithout Disabilities												_
0011	READING		RD	10	2	2	3	3	20%	20%	30%	30%	52	
0011	MATH		MA	10	3	1	5	1	30%	10%	50%	10%	48	
0011	LANGUAGE ARTS		LA	10	1	2	7	0	10%	20%	70%	0%	51	
0011	SCIENCE		SC	10	3	2	4	1	30%	20%	40%	10%	44	
0011	SOCIAL STUDIES		SS	10	1	1	7	1	10%	10%	70%	10%	52	
Disaggreg	ation: Gender													_
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy Report: rptSchoolDisaggregations

Page 44 of 47

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norr	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPK
School system:	0257 Belfry K	-12 Schools	County:	05	Carbon						CC	): 05	LE:	0076
Disaggregat	tion: Racial/Ethn	ic Origin												
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	9	1	2	3	3	11%	22%	33%	33%	56	62
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	9	3	0	5	1	33%	0%	56%	11%	49	48
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	1	1	7	0	11%	11%	78%	0%	52	54
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	9	2	2	4	1	22%	22%	44%	11%	46	42
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	1	7	1	0%	11%	78%	11%	55	59
Disaggregat	tion: Socioecono	omic Status based on partic	pation ir	n free	and redu	ced lunch	1							
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecono	omic Status based on non-p	articipati	ion in	free and	reduced I	unch							
0011	READING		RD	6	1	1	2	2	17%	17%	33%	33%	56	62
0011	MATH		MA	6	0	1	4	1	0%	17%	67%	17%	55	60
0011	LANGUAGE ARTS		LA	6	0	2	4	0	0%	33%	67%	0%	53	56
0011	SCIENCE		SC	6	2	0	3	1	33%	0%	50%	17%	49	48
0011	SOCIAL STUDIES		SS	6	1	0	4	1	17%	0%	67%	17%	54	58

Printed: Friday, November 02, 2001

Report: rptSchoolDisaggregations

Page 45 of 47

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<sup>\*</sup> Results not shown to protect student privacy

School system: 0257 Belfry K-12 Schools

County: 05 Carbon CO: 05

LE: 0076

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	75 Belfry 7-8			Cou	unt of stud	ents in perfo	rmance cate	egory	Percent of students in performance category						
Grade Subject Area Grouping				Total Novice Nearing Proj			oficient Advanced		Novice	Nearing Proficient Advanced			NCE	NPR	
Disaggrega	ation: All Student	s Combined													
8000	READING		RD	14	3	3	5	3	21%	21%	36%	21%	52	54	
0008	MATH		MA	13	4	1	7	1	31%	8%	54%	8%	51	52	
0008	LANGUAGE ARTS		LA	14	3	2	7	2	21%	14%	50%	14%	52	54	
8000	SCIENCE			14	1		•	4	7%	14%	50%	29%	59		
8000	SOCIAL STUDIES			14				4	14%	14%	43%	29%	57		
Disaggrege	ation: Students W	/ithout Disabilities													
8000	READING		RD	13	2	3	5	3	15%	23%	38%	23%	55	59	
8000	MATH		MA	13	4	1	7	1	31%	8%	54%	8%	51	52	
0008	LANGUAGE ARTS		LA	13	2	2	7	2	15%	15%	54%	15%	54	57	
0008	SCIENCE		SC	13	1	2	6	4	8%	15%	46%	31%	59	67	
0008	SOCIAL STUDIES		SS	13	1	2	6	4	8%	15%	46%	31%	61	70	
Disaggrege	ation: Students W	/ith Disabilities													
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggrege	ation: Gender														
8000	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	
8000	READING	M	RD	9	3	2	3	1	33%	22%	33%	11%	47	44	
8000	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	
8000	MATH	M	MA	8	3	1	4	0	38%	12%	50%	0%	46	42	
8000	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	

Friday, November 02, 2001

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<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 46 of 47

Montana Norm-referenced Statewide Assessment 200			!	Co	unt of studer	nts in perfor	mance cat	students in	adents in performance category					
Grade	Subject Area	Grouping	County:	<i>Total</i> 05	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient 2	roficient Advanced		E NPI
School system:	0257 Belfry K	-12 Schools			Carbon	n				CO: 05			LE:	007
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	M	LA	9	3	2	4	0	33%	22%	44%	0%	44	38
8000	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	М	SC	9	1	2	4	2	11%	22%	44%	22%	55	59
8000	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	9	2	2	4	1	22%	22%	44%	11%	48	46
Disaggregat	ion: Racial/Ethn	ic Origin												
0008	READING	White, Non-Hispanic	RD	14	3	3	5	3	21%	21%	36%	21%	52	54
8000	MATH	White, Non-Hispanic	MA	13	4	1	7	1	31%	8%	54%	8%	51	5
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	14	3	2	7	2	21%	14%	50%	14%	52	54
0008	SCIENCE	White, Non-Hispanic	SC	14	1	2	7	4	7%	14%	50%	29%	59	6
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	14	2	2	6	4	14%	14%	43%	29%	57	6
Disaggregat	ion: Socioecono	omic Status based on partic	cipation i	n free	and reduc	ced lunch								
0008	READING		RD	6	2	1	2	1	33%	17%	33%	17%	45	4
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	6	1	2	2	1	17%	33%	33%	17%	52	5
0008	SCIENCE		SC	6	0	1	4	1	0%	17%	67%	17%	58	6
0008	SOCIAL STUDIES		SS	6	1	1	2	2	17%	17%	33%	33%	55	5
Disaggregat	ion: Socioecono	omic Status based on non-	participat	ion in	free and r	educed lu	unch							
8000	READING		RD	8	1	2	3	2	12%	25%	38%	25%	59	6
8000	MATH		MA	8	2	0	6	0	25%	0%	75%	0%	52	5
0008	LANGUAGE ARTS		LA	8	2	0	5	1	25%	0%	62%	12%	52	5

SCIENCE

SOCIAL STUDIES

8000

8000

SC

SS

3

12%

12%

12%

12%

38%

50%

38%

25%

59

70

66

1

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 47 of 47